



24<sup>th</sup> May 2024

Dear Parent/Carer,

### Year 12 Tracking 3

You will shortly be receiving access to the tracking for Year 12 via the Arbor app. This will be found under the "Report Card" section under Student Profile. The report will consist of the following:

#### **Final Target Grade**

This grade is based on GCSE results and gives an indication of how students might perform in their A Level or vocational subjects.

#### **Predicted Grade**

Teachers have provided a predicted grade that they believe students can achieve at end of the course. This grade should be ambitious and reflect the current working level of the student.

#### **Assessment Grade**

This is the grade students achieved in their recent assessment.

#### **Attitude to learning**

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

#### **Behaviour points**

This is the number of negative points students have accumulated so far this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

#### **Merit points**

This is the number of positive points students have accumulated so far this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

#### **Attendance**

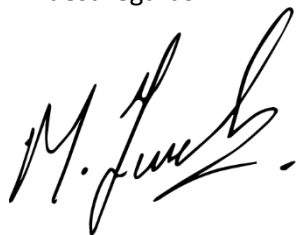
This is a percentage score based on the number of days a student has attended school. Year 12 students were on study leave for 7 days. This is marked as authorised absence which equates to 4.7%. Ordinarily school target attendance is 96%; however to allow for study leave, Year 12 target attendance is 91.3%. Please note that attendance below 85.3% is classed as being persistently absent.

School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment.

Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society.

Please feel free to contact me if you have any queries regarding this tracking.

Kindest regards

A handwritten signature in black ink, appearing to read 'M. Tucker', written in a cursive style.

Mr Tucker  
Assistant Headteacher