



11<sup>th</sup> October 2024

Dear Parent/Carer,

### **Year 10 Tracking 1**

You will shortly be receiving access to the tracking for Year 10 via the Arbor app. This will be found under the "Report Card" section under Student Profile. The report will consist of the following:

#### **Attitude to learning**

Grades for classwork, behaviour and home learning will be graded as before with E – Excellent, G – Good, R – Requires improvement and U – Unacceptable.

#### **Behaviour points**

This is the number of negative points students have accumulated so far this academic year. Points are accumulated for reasons such as behaviour issues, not completing homework etc.

#### **Merit points**

This is the number of positive points students have accumulated so far this academic year. Points are awarded for courage, commitment, kindness, leadership etc.

#### **Lates**

This is the number of times this term a student has been late to AM registration (this does not include lates to individual lessons although this is available upon request).

#### **Attendance**

This is a percentage score based on the number of days a student has attended school. Please note that the school target for attendance is 96%. Attendance below 90% is classed as being persistently absent. School attendance is crucial for several reasons. Firstly, attending school ensures that students have access to essential knowledge and educational opportunities, equipping them with the skills and information needed to succeed in life. Regular attendance also fosters a sense of discipline and responsibility, teaching students the importance of punctuality and commitment. Moreover, school attendance promotes social interaction, allowing students to build friendships, develop communication skills, and engage in collaborative learning experiences that prepare them for future interactions in the workforce and society. Therefore, attendance should be above 96% wherever possible.

Please note that progress information is not included in this set of data. This is due to there being too short a period of time to cover a significant amount of curriculum and formally assess student progress since the start of Year 10. This data will be included in the next set of tracking due at the end January 2025.

Please feel free to contact me if you have any queries regarding this tracking.

Kindest regards,

A handwritten signature in black ink, appearing to read 'M. Tucker', with a stylized flourish at the end.

Mr Tucker  
Assistant Headteacher