



*This week on...*

# The EDI t

WELCOME BACK TO *The EDI t*

This month marks Pride Month UK. Pride Month is about acceptance, equality and celebrating the work of LGBTQ+ people. At Warlingham, we have a vision that **'our students...feel their school is a place in which they belong'**; our school community should be inclusive for everyone, regardless of their gender identity or sexual orientation.

Pride began following a series of uprisings in the LGBTQ community in America in June 1969. These uprisings started over homophobic police action against The Stonewall Inn, a gay bar in New York City's Greenwich Village. Since then, the term 'Stonewall' itself has become almost synonymous with the struggle for gay rights. Pride Month takes place in June to celebrate and commemorate these uprisings. On 1 July 1972, the UK's first Pride march was held in London.

## Why do we still need Pride?

*Statistics from the Office of National Statistics:*

- Hate crimes against trans people have risen by 186% in the last five years
- Hate crimes on the basis of sexual orientation have risen by 112% in the last five years
- Nearly 2 in 3 transgender young people reported being bullied; 1 in 10 have received death threats
- More than 4 in 5 have self-harmed (84%) and 2 in 5 (45%) have tried to take their own life.
- 52% of LGBT young people felt that homophobic, biphobic and transphobic bullying has had a negative effect on their plans for future education





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## How can I use this in the classroom?

- Be vigilant for harmful language
- Don't ignore or dismissing the incident, regardless of intent.
- Discuss the language at the time; waiting until the end of the lesson (or later), might mean it is forgotten and the impact of your intervention not as great.
- Address the whole class; it is important that witnesses also learn from the incident.
- Do not call the child using the language homophobic/transphobic/biphobic.
- Log the incident on Arbor so that investigations regarding the incident can take place and appropriate follow-up action can be taken.
- *.See you next week!*





# Scripts to support

## Establish understanding

- 'What did you just say?'
- 'What did you mean by saying....?'
- 'What does that word mean to you?'
- 'Do you understand why it is wrong/hurtful/offensive to use that word?'

## Use empathy

- 'That language is really hurtful/offensive to me and others'
- 'It's really disappointing to hear you using language that makes other people feel bad.'

## Challenge directly

- 'You know that that discriminatory language is absolutely unacceptable'
- 'Why are you saying that word?'
- 'How can a pair of trainers be gay? If you mean rubbish, you should use the word rubbish.'
- 'Homophobic/biphobic/transphobic language is not acceptable in our school.'
- 'Calling people names is unacceptable and we don't do that at our school.'

# Where can I get more info?

There are so many amazing charities out there that do amazing work for the LGBTQ+ community.

