

Course
Transition



Bridging the Gap
from School to College



Warlingham
Sixth Form College

Year 11 > Year 12 Transition
Summer Term
A Level Law

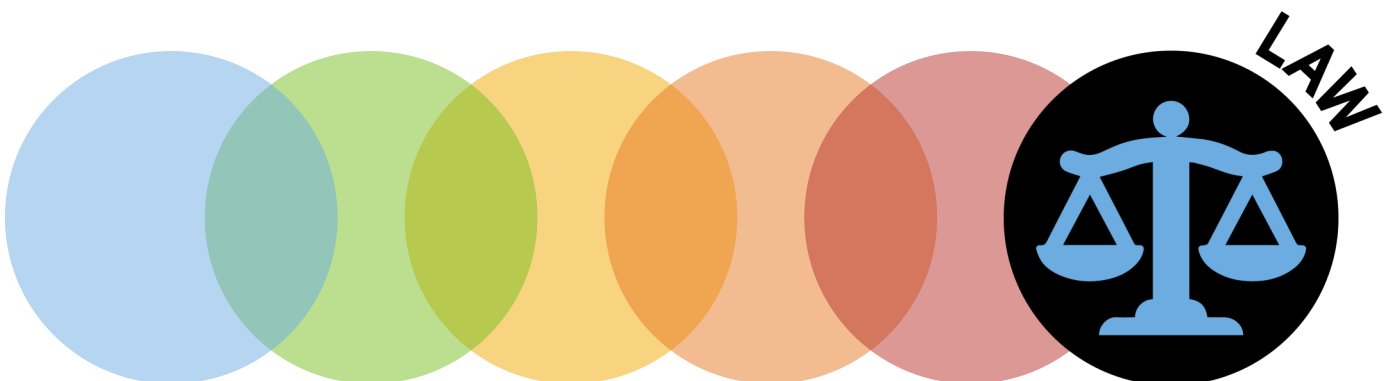












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COURSE OVERVIEW

Course Title: OCR A Level Law (H415)

Why should I study A Level Law?

This A Level in Law will foster student interest and enjoyment in law. The qualification is designed to develop knowledge and skills for further study of Law and related subjects, such as business. Learners will develop their knowledge of the law in England and an awareness of law in a wider global context. The course will enable learners to know and understand the changing nature of law and the interaction between law, morals, justice, society and technology.

Course Overview

Paper 1 - The Legal System and Criminal Law

Written paper, 2 hours in length, worth 33.3% of the A-Level. Split into two sections:

The Legal System: Civil & Criminal Courts, Legal personnel, Access to justice.

Criminal Law: Murder, Manslaughter, Non-fatal offences, Property offences, Defences, Attempts, Evaluation.

Paper 2 - Law and Making and the Law of Tort

Written paper, 2 hours in length, worth 33.3% of the A-Level. Split into two sections:

Law Making: Role of Parliament, Delegated Legislation, Statutory Interpretation, Judicial Precedent, European Union.

Tort Law: Negligence, Occupiers Liability, Nuisance, Vicarious Liability, Defences, Remedies, Evaluation.





COURSE OVERVIEW

Paper 3 - Further Law

Written paper, 2 hours in length, worth 33.3% of the A-Level. Split into two sections:

Nature of Law: Law & Morality, Law & Justice, Law & Society, Law & Technology.

Human Rights: Protection of Individual Rights, Key provisions of Human Rights, Restrictions of Human Rights and Enforcement of Human Rights.

Course Entry Requirements

Grade 5 or above in GCSE English Language and preferably GCSE Mathematics or any Humanities GCSE.

What can I do afterwards?

This qualification (at Grade C or above) is recognised by the Institute of Legal Executives and will provide exemptions to its nationally recognised professional qualification. Law at A Level is viewed by universities (including Oxford, Cambridge and Russell Group) as a fully academic subject producing high quality candidates. The study of A Level Law allows students to make an informed choice about whether a career in law is the right option for them. Law graduates can go on to train as solicitors or barristers or alternatively find employment in many other areas - Legal, Local Government, Public Sector, Administration, Business, Human Resources, Banking, Insurance.

Further information from Mr Foster, Mr Leay, Ms Christie or Ms Watts.





OUR EXPECTATIONS

College Expectations for Academic Success

The College will work closely with all students and parents to create a purposeful, creative and stimulating environment in which students are encouraged to fully develop - both academically and personally.

We will expect you to take responsibility for your own behaviour and learning. The current College Committee along with the student body have discussed and agreed that students should commit to:

- Ensuring academic success through regular attendance and punctuality at all required registrations, lessons, supervised study lessons and Inspire Periods. Attendance which drops below 95% reduces Key Stage 5 performance by at least one grade, so it is taken very seriously.
- Completing all set tasks on time to the best of your ability, making full use of study periods and homework to enable you to meet all deadlines.
- Using study time effectively by bringing all required equipment and resources with you and making full and regular use of the College study rooms and LRC, respecting the need for silent studying conditions.
- Working closely with all your teachers to develop an effective working relationship based on mutual respect and discussing your work with them on a regular basis and meeting targets set.
- Developing your skills as an independent, self-evaluative learner and work closely with your tutor in monitoring and discussing your academic progress. As an independent learner, if you miss a lesson, it is your own responsibility to find the teacher and catch up with the work missed.
- Organising your work efficiently and effectively into folders for each subject, making full use of individual subject expectations and using Cornell Notes daily to ensure work in your folders is relevant and meaningful.
- Keeping mobile phones out-of-sight in all classrooms and during assemblies so that lessons are not disturbed and/or important information is missed.
- Attending all parents' evenings and arrange appointments with your teachers to discuss your progress and work.

Course-specific Expectations for Academic Success

- The Law is constantly changing and evolving so it is essential that students stay up to date with current affairs.
- It's a good idea to sign up for alerts from the Supreme Court to hear the latest on controversial court rulings as well as to follow the passage of new laws through Parliament.

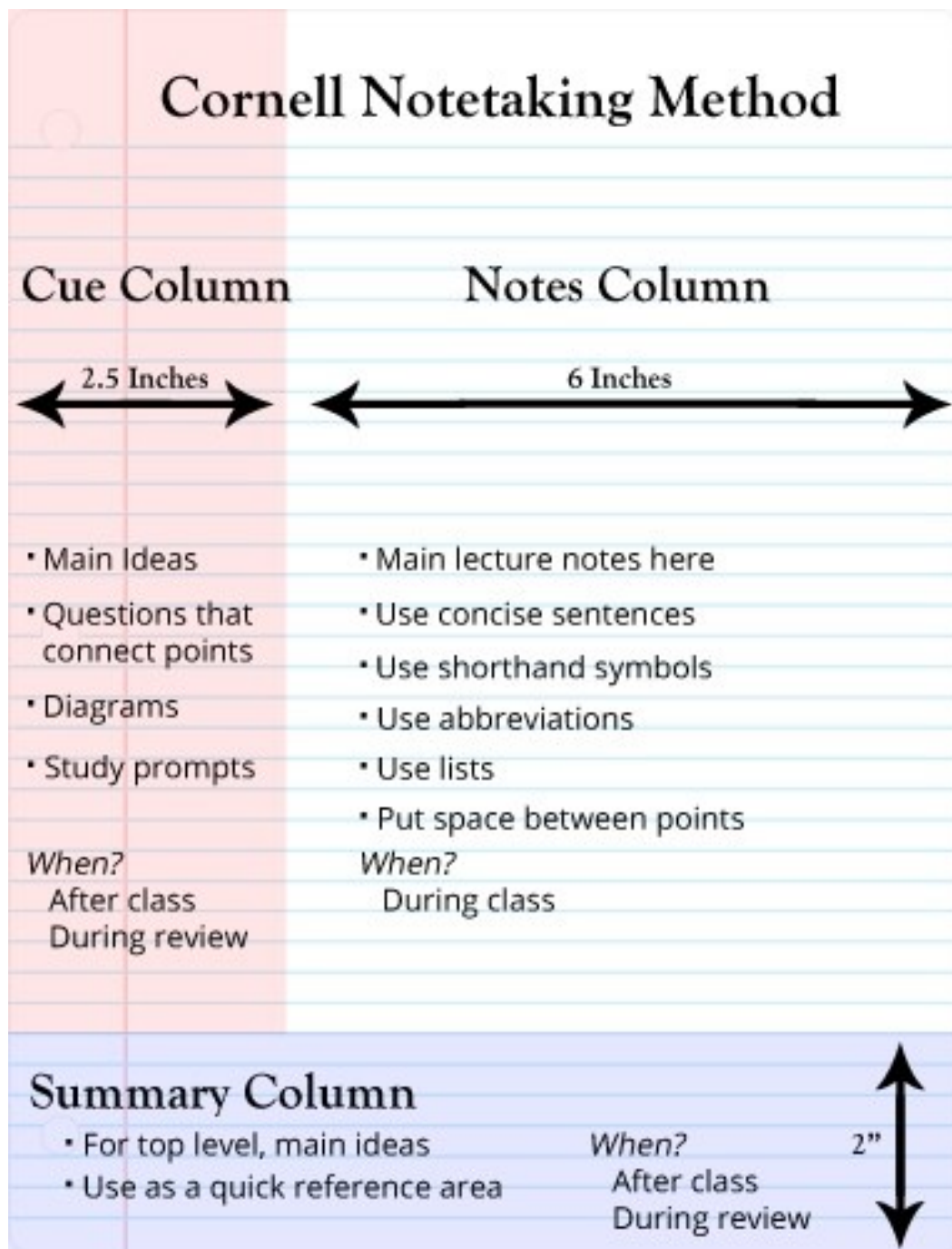


USING CORNELL NOTES

The Cornell Notes system is a note-taking system devised by Walter Pauk, an education professor at Cornell University. It is a proven method that establishes a more effective learning process.

It is designed to help the user think and reflect upon the notes they have made as well as making them more useful for revision purposes.

Please [click here](#) to watch a video that explains how to take Cornell Notes properly.





REVIEW / REVISE

Law will be a new subject for those students taking it at A Level. Although you won't have taken it at GCSE, there are some aspects of other subjects that you can revise to help your understanding of Law.

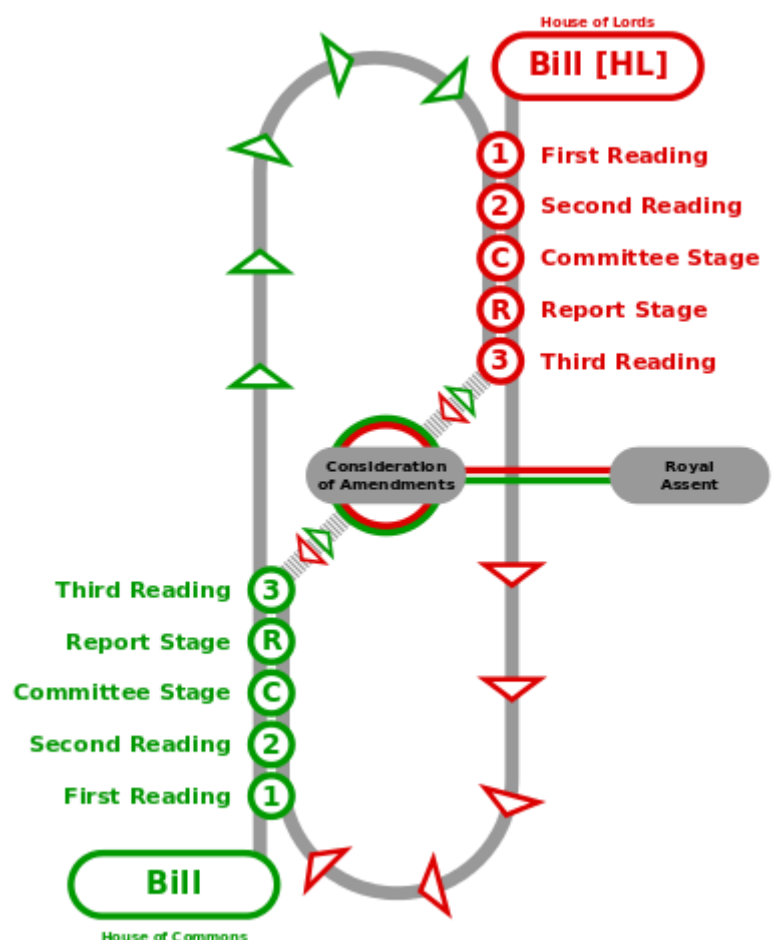
For example, if you studied the **Power and the People** topic as part of your History GCSE then this will give you a great overview of how democracy has developed in the UK along with the rights of individuals. You can review this topic using the Power and People flashcards which can be accessed by [clicking here](#).

As part of A Level Law, you will also study a unit called **Law Making** in which you learn how laws are made in this country. They are passed through Parliament but have to go through a number of stages before they become a law. You can review this process by looking at the resources on the Seneca Learning website:

<https://app.senecalearning.com/classroom/course/187b17d0-dbde-4633-8fc0-0a556c3291b1/section/411b3b53-a47b-4927-8a9f-6b538d2d1d6a/section-overview>

The link above should take you to the correct webpage but if not, follow the steps below:

1. Go to www.senecalearning.com
2. Click on the button 'students: use for free';
3. Search for politics and click on the button 'Political Studies: Edexcel A-Level'
4. On the left hand side, scroll down until you reach topic 9 The UK Parliament
5. Click on 9.3 Legislative Process and then the button start learning.
6. Complete the tasks to learn about how laws are made.





WATCH

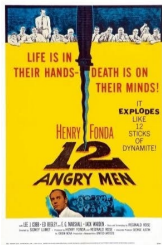
The lecture entitled 'Can the Law Keep Up with Changes in Society?' available via the following website: <https://www.gresham.ac.uk/lectures-and-events/law-changes-in-society>

There are also a range of other lectures based on the Law which you can search for on the following website: <https://www.gresham.ac.uk/watch/?subject=law>

Make sure you summarise what you have learned from the lecture(s) using the Cornell method of notetaking.

Law and Film

You may also like to watch any or all of the following films that are centred around the Law:



1. 12 Angry Men

A dissenting juror in a murder trial slowly manages to convince the others that the case is not as obviously clear as it seemed in court.

2. Rainmaker

Rudy, a charming yet inexperienced law school graduate, agrees to fight for a boy suffering from leukaemia after the insurance company refuses to pay for his life-saving operation.



3. Denial



In 1993 Penguin Books published 'Denying the Holocaust'. Two years later the English author David Irving sued them for libel on the grounds that the book had ruined his once well-regarded career as an historian by accusing him of deliberately distorting historical facts. The resulting court case puts the onus on their legal team to prove that the Holocaust did indeed take place. Based on a true story.

4. Philadelphia

A young Philadelphia lawyer who is infected with AIDS keeps his homosexuality hidden from his employers. When he is suddenly dismissed, he hires a homophobic lawyer for a wrongful dismissal suit.



5. A Few Good Men

Daniel Kaffee, a US military lawyer, defends two US marines charged with murdering a fellow marine at the Guantanamo Bay Naval Base in Cuba. The needle of suspicion, thus, points to a colonel.



LISTEN TO

The podcast Law in Action which is available via the following links:

Home page - <https://www.bbc.co.uk/programmes/b006tgy1>

List of episodes - <https://www.bbc.co.uk/programmes/b006tgy1/episodes/player>

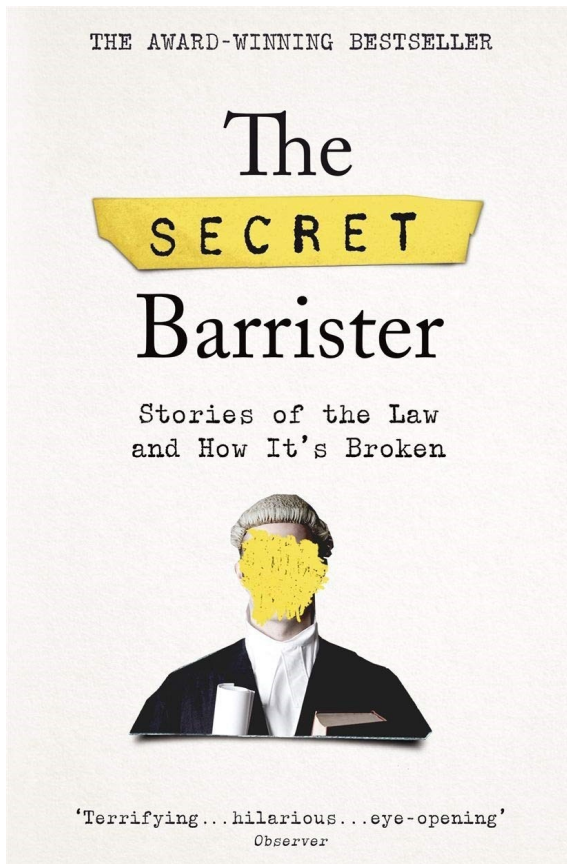
This is a great podcast that discusses a whole range of matters relating to Law as well as reports on the latest developments in the legal field.

Choose any episode(s) that interest you and make some notes afterwards to summarise what you have learned on that topic.





READ



The book ***The Secret Barrister***, is a great introduction to the UK's legal system.

It's a book written by a barrister who shares his insight into what it is like to work within the UK's legal system. This is what the blurb says:

"I'm a barrister, a job which requires the skills of a social worker, relationship counsellor, arm-twister, hostage negotiator, named driver, bus fare-provider, accountant, suicide watchman, coffee-supplier, surrogate parent and, on one memorable occasion, whatever the official term is for someone tasked with breaking the news to a prisoner that his girlfriend has been diagnosed with gonorrhoea."

Welcome to the funny, often moving and ultimately life-changing stories of life inside the courtroom.

Welcome to the world of the Secret Barrister

It should be available to borrow from the library or can be purchased from amazon or other book stores. You can find it through the following link:

https://www.amazon.co.uk/Secret-Barrister-Stories-Law-Broken/dp/1509841148/ref=sr_1_1?crid=35HKSZ1NQU5ZP&dchild=1&keywords=the+secret+barrister&qid=1588074329&srefix=the+secret+ba%2Caps%2C287&sr=8-1

Once you have read the book, reflect on what you have learned by considering and completing the following questions:

- What questions do you have about the UK's legal system?
- What have you learned about how the UK's legal system works?
- What is the role and work of a barrister?
- Why does the author have this particular view of the legal system?
- How far do you think his view is accurate?



RESEARCH



1. Contentious issues in Law

Being able to evaluate how the law works is essential to your A Level. Either research the topic below or choose one of your own to create a table of arguments for and against the issue.

Come to an overall conclusion expressing your own views on the matter and justify your view.

Suggested topic: Do prisons work in the UK?

Consider the following questions to help your research:

- How does sentencing work in the UK legal system?
- What is the purpose of giving offenders a prison sentence?
- What are the arguments in favour and against using prisons as a form of punishment?
- What evidence can you find to suggest prisons do/do not work effectively in the UK?

Possible links:

<https://www.theguardian.com/society/2019/oct/29/prisoner-rehabilitation-does-not-work-says-former-prisons-boss>

<https://www.gov.uk/life-in-prison>

AND/OR

2. Legal Cases

Another vital part of your Law A-Level is being able to give examples of cases and how they apply to the different aspects of law that you learn about.

Choose any of the cases opposite or one of your own to research.

For your chosen case(s), create a profile to summarise:

- What are the details of the case? E.g. Who was involved? What happened?
- What was the outcome or ruling on the case?
- Was there an appeal? If so, what happened? What was the outcome?
- What does this case demonstrate about how the law operates in the UK?

Possible links:

<http://www.caserevision.co.uk/>

<https://www.collegelaw.co.uk/>

Possible cases to research:

R v Adomako (1995)
R v R (1991)
R v Woolin (1999)
R v Martin (2002)
R (Miller) v Secretary of State for Exiting the European Union (2017)



COMPLETE

Please complete the course 'Drafting and Negotiating Commercial Contracts'.

Contract Law is an important aspect of law that you will be studying in Year 13. It is important to understand the process of how contracts are made and something everyone will enter into at some point e.g. through employment, marriage, being homeowners or tenants. As such it is also important to understand the implications of entering into a legally binding contract.

[Link to 'Drafting and Negotiating Commercial Contracts'](#)

